



9th Year Publishing



INDIA International Column

Education Jagat International Issue on 1 April 2024





Prof. Miranda Guilhermina
Lisbon University
Lisbon - Portugal



Prof. Karin González Allende
University of Chile
Santiago, Chile

Education Jagat is the Newspaper that creates a positive and stimulating environment allowing all educators around the globe to share experiences and the best pedagogical examples of good practice with targeted use of innovative and creative methods and ICT.

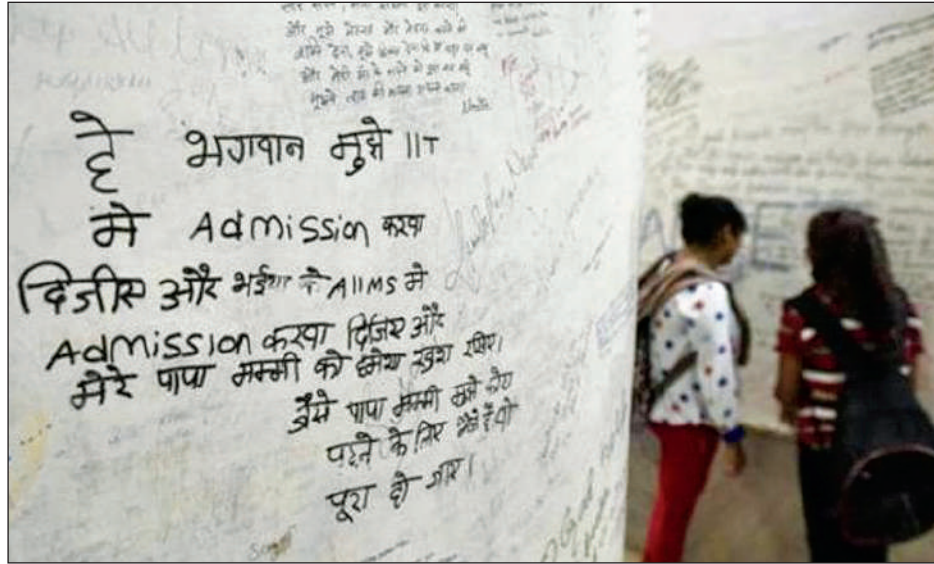
Every fortnight educators get quality up-to-date information in all areas of education which helps them to grow professionally, learn to learn, and raise competencies and skills.

Education Jagat, it is an honor for me to be able to greet you on your eighth anniversary. I have seen how, throughout these years, you have contributed to Education in India and around the world, motivating and enlightening many teachers and children. Your promotion of educational innovation as well as the development of skills has allowed us to open minds and hearts, which makes every day of this world a better one. Congratulations and keep up the good work!!

Why is Kota coaching becoming a suicide hub?

■ EJ News - Yatender Singh
Kota

The students preparing for the JEE and NEET exams come to Kota from various parts of the country. Coaching centers start manipulating students of classes 9 and 10 to join them by showing photos of the top 10 toppers who have gained admission to well-known medical and engineering institutes. Only 10-25% is discounted in the name of providing free coaching. The CBSE-affiliated schools of Kota are operating in Kota, Jaipur, Delhi, and other parts of the country. After passing the 10th class, students are admitted to the same schools so that they only go



Fake advertising

Parents of JEE/NEET exam aspirants are usually attracted by the full-page advertisements published in newspapers by various coaching academies and dream about the bright future of their children.

These advertisements generally display their top 5 students who are regular or online students of some other coaching center. In reality, these students have nothing to do with the centers they portray in their advertisements.

Most of the time, these coaching centers pay these students by luring them to wear their coaching brand dress for

>> Contd. p.4..



PNino Tsartsidze
Educationist
Sachkhere - Georgia
>> Contd. p.2..

I want to congratulate the Newspaper for the important work in informing about education on a global level. My congratulations on the 8th anniversary of the Education Jagat. It is very important for all Educators, Teachers, and Professors because through your newspaper there is always serious and unique information about education from all over the world. I want to thank you for hosting my articles through an excellent presentation to your Newspaper and I wish your Newspaper to continue to grow bigger around the globe giving opportunity many educators to spread their ideas to your wonderful and so important readers from all over the world through a large network of friendship.



Prof. Dr Vasileios Ag. Drougas
BSc MSc PhD
Rta, Arta - Greece

What is leading to soaring student suicides in the city of Kota?



Prof. Dr H. M Kulshrestha
Hyderabad - India

Every year, thousands of students from all over the nation come to this educational hub in Rajasthan to study for competitive tests to enter the best engineering and medical schools in the nation. Kota, a small town in Rajasthan India, has been known for the large number of coaching centers that prepare young students for the country's most prestigious engineering, medical, and other entrance tests. But it has also earned notoriety for the high number of cases of student suicide, depression, and other mental health problems. The latest suicide was of a 16-year-old girl from UP

who was preparing for NEET. It was the 26th case of suicide of a student in the town this year. There were 15 cases last year. The numbers have steadily risen over the years just as the number of students who are admission to coaching centers has risen. According to National Crime Records Bureau (NCRB) data, suicide by students accounted for 8 percent of suicide cases in the country. Kota would have a high share of it.

It is an accepted fact that suicide is not an individually determined act to own self, but in most cases related to sociological understandings. Prospective students measure their success as comparisons with others. While we look at moral norms and social environments, facing competitive peculiarities of the community, and living standards. Socioeconomic sense of individualism and disparities among their living standards, and educational standards, with professional school counseling and guidance to students about their potential, aptitude to follow, and acquired during school

>> Contd. p.4..

to take exams in these schools. The effects of such a faulty system are seen, as student suicide has become a concerning problem in Kota. All three parties - parents, coaching institutions, and students - are equally responsible. Apart from medical and engineering, there are vari-

ous other fields to build a successful career. Parents should allow their children to choose the career of their choice without pressuring them to become doctors or engineers, as making them do something against their will does no good and risks their lives.

Indian Institute of School Psychology
School Counselling & Guidance
35 KPC, West Marredpally, Secunderabad- 500026, T.S. (India)

JOIN OUR Nationally & Internationally Accredited Specialist Professional Qualifications, Distance mode Studies Program in Counselling & Psychotherapists Practices

1. Masters Professional Counsellors & Psychotherapists Studies Program,

2. MSc Professional School Counsellors' Studies Program

1. CBT & ITs' selected Practices,

2. Understanding Mental Health & Counselling,

3. Child Psychology-Developmental Considerations (Emphasis for Parenting skills improvements / for Preschoolers/nursery / montessori Educators' Intuitive usage)

4. Counselling children & Adolescents,

Diplomas - SEN -EVIDENCE BASED Guidelines for Single -Mental Disorders

1. ADHD
2. DYSLEXIA
3. AUTISM

DIPLOMAS IN

1. Child & Adolescent Psychotherapeutic Counselling, 2. Couples & Relationship Therapy, 3. Mental health Professionals (a) Parental complaints child problematic Behavioural concerns (b) Dyslexia (a) ADHD, (c) Autism, (d) e- Learning Elderly peoples" health issues-

Contact : 040 - 27800590, 27800010, 9394323038
h.m.kulshrestha@gmail.com, vanideepi@gmail.com, www.schoolcounsellorsindia.org

9th Education Jagat International Issue on 1 April 2024

9th Year Publishing



www.educationjagat.com



Prof. Nada Ratković
Business and Tourism
Sinj - Croatia

I would like to express my best wishes for a prosperous future on the occasion of the 8th anniversary of the publication Education Jagat. It is a publication that deserves to be continued because it reaches several countries around the world and 12 states in India, with thousands of readers. I wish all the best to everyone who contributes to this publication.



Violeta Petkowska
Educationalist
Ohrid

Your goals: empowering students and teachers and sharing examples of good practice by encouraging the development of key competencies: interactive use of tools for effective interaction with the environment. The topics were: dynamic, diverse, and inspiring. We always looked forward to the next issue. I congratulate you with the best wishes for successful work and cooperation in the future.



UGC directs universities to propagate new criminal laws and dispel myths

■ EJ - New Delhi

The University Grants Commission (UGC) has issued directives to universities and Higher Education Institutions (HEIs) nationwide, urging them to communicate information about new criminal laws and dispel any misconceptions surrounding them.

Among the misconceptions highlighted by the UGC are concerns that the new laws pose a threat to individual freedoms and seek to establish a pervasive "police state." Additionally, there is misinformation regarding the retention of sedition provisions under the 'Deshdroh' label, as well as false claims suggesting these legislations condone police torture.

In its communication to universities and HEIs, the UGC has provided pamphlets addressing these misconceptions alongside accurate information. Manish Joshi, Secretary of the UGC, stated, "Higher Educational Institutions are encouraged to raise awareness about the Bharatiya Nyaya Sanhita, 2023, addressing the topics outlined in the pamphlets through various means such as displays, distribution of flyers, and organizing seminars featuring legal experts including serving and retired lawyers and judges, along with faculty members."

HEIs are also instructed to report the details of their awareness activities to the Ministry of Education for onward transmission to the Home Ministry, Joshi added. The Bharatiya Sakshya Sanhita, 2023, The Bharatiya Nagarik Suraksha Sanhita Bill, 2023, and The Bharatiya Nyaya Sanhita, 2023 were ratified by both Houses of Parliament during the Winter Session and received presidential



assent from President Droupadi Murmu.

These legislations are set to replace the Indian Evidence Act, of 1872, the Criminal Procedure Code, of 1973, and the Indian Penal Code (IPC) respectively.

The UGC's pamphlets address various misconceptions, including the notion that the new criminal laws curtail individual freedoms and seek to establish a police state. They clarify that these laws are not mere rehashes of existing draconian measures. Additionally, concerns regarding an extension of custody from 15 to 90 days enabling police torture are addressed. The term 'sedition' is replaced with 'Deshdroh' in Bharatiya Nyaya Sanhita 2023, and harsh penalties for hit-and-run cases are outlined.

The new criminal laws introduce 20 new offenses under the Bharatiya Nyaya Sanhita, 2023, while 19 provisions from the IPC have been removed. Sentencing has been increased for 33 offenses, fines have been augmented for 83 offenses and mandatory minimum sentenc-

ing has been introduced for 23 offenses. Six offenses now carry the punishment of 'community service.'

Significant changes in the new laws include defining 'child,' expanding the definition of 'gender' to include transgender individuals, incorporating electronic records into the definition of 'document,' and broadening the definition of 'movable property' to encompass property of all types.

New chapters addressing offenses against women and children, as well as 'inchoate offenses' such as attempts, abetment, and conspiracy, have been introduced. Beggary is now recognized as a form of exploitation for trafficking.

Several new offenses, including organized crime, terrorist acts, petty organized crime, hit-and-run incidents, mob lynching, hiring children for criminal activities, sexual exploitation of women through deceit, snatching, abetment outside India, acts endangering India's sovereignty, integrity, and unity, and dissemination of false or fake news, have been included.

CGBSE 2024: Chhattisgarh Board exams to be conducted twice a year

■ EJ News - Raipur

The Chhattisgarh government has decided to conduct state board exams for Classes 10 and 12 twice in the same academic session. The decision was announced by the school education department in the state. While the academic year for the implementation of the two board exams has not been finalized yet, the education department mentioned that the first phase of the final board examinations will be held in March and the second one in July.

The Chhattisgarh Board of Secondary Education (CGBSE) conducts final examinations of Classes 10 and 12. News agency PTI quoted Vijay Kumar Goyal, Secretary of CGBSE as saying that a decision on finalising the academic session will be taken in



the coming days.

As per the order, students who enroll for the first phase of the board exam will be eligible to appear in the second round without changing their subjects. These students will be required to fill out a separate examination form for the second phase.

The second phase of the exams will also help students who

wish to improve their grades secured in the first phase. Candidates who have failed in all subjects in the first phase, received supplementary, or missed the exam can appear in the second phase by filling out a form.

Union Education Minister Dharmendra Pradhan had also announced the decision to hold two board exams from the 2025-26 academic year. The announcement was made at the launch of the PM SHRI (Prime Minister Schools for Rising India) scheme in Chhattisgarh. Around 211 schools in the state will be upgraded under the move.

According to the New Curriculum Framework (NCF) >> Contd. p.4..

Task force formed to address mental health issues of Medical Students

■ EJ - New Delhi

In response to rising concerns about depression and suicide among medical students, the National Medical Commission (NMC) has established a 15-member national task force. This group will investigate the contributing factors and propose evidence-based strategies to improve the mental well-being of medical students.

The task force comprises Dr B M Suresh, a Professor in the Department of Psychiatry at the Na-

The task force will comprise of 15 members that will data on mental health and suicide rate, analyse factors, and propose strategies of improvement.

force will conduct visits to colleges where incidents of suicide among medical students have been reported, gaining insights into the specific circumstances and challenges faced by students in those institutions.

With a deadline set for May 31,



tional Institute of Mental Health and Neuro-Sciences (NIMHANS), as chairman.

"Mental health of medical students has been a cause of concern in the recent past leading to depression and suicide by medical students. To address this issue, a National Task Force.

Has been constituted by an anti-ragging committee of the National Medical Commission (NMC)," an office order issued on February 21 said.

As part of its mandate, the task

force is expected to deliver a comprehensive report outlining its key findings and actionable recommendations for promoting the mental well-being of medical students. Progress reports will be submitted monthly to the anti-ragging cell, ensuring transparency and accountability in the task force's activities.

Regular meetings, whether virtual or in-person, will be convened by the task force as needed to accomplish its objectives effectively.

A hearty congratulations to Education Jagat on reaching its remarkable 8th anniversary! You all served as a beacon of knowledge, illuminating the minds of educators and enriching the lives of countless students. Think beyond borders. Imagine a symphony of educational voices from around the world, all brought together on one stage. That's the magic.

"Education, like a tree, grows stronger with deeper roots and stretches ever wider with outstretched branches. Celebrating nine years, Education Jagat connects diverse roots of global education, nourishing branches that reach across borders to build a future empowered by shared knowledge." Congratulations to all who make a great impact on education, Jagat. I am proud and happy for what you have accomplished throughout these years. I wish you all the best and encourage you to keep up the good work.



Theodora Bogiou
Founder, Director, CEO
Thessaloniki - Greece

PRATISHTHA PUBLICATIONS

(A Division of Pratishtha Products Promotion Practices Pvt. Ltd.)



- Text Book
- Magazine
- Publicity Posters
- Flyer/Leaflet
- Catalogue
- Stickers
- Tags & Labels
- Envelopes
- Paper Bags
- Danglers
- Writing Pads
- Calendars & Dairies



rinting
ALOK AGARWAL (Director-Marketing) 9899525900



9th Education Jagat International Issue on 1 April 2024

9th
Year
Publishing



www.educationjagat.com



Maka Berishvili
Educationist
Martvili - Georgia

Happy to Education Jagat 8th anniversary. I wish you success and progress. I wish you to guide teachers and the entire online community for many years. Your organization is focused on the advancement of people. I am stimulated and motivated when I see a new article on your page. My article was also published in your newspaper. This fact gave me great joy. Good luck.



Aida Petrovska
Educationist
Macedonia

Sincere congratulations on your 8th birthday. It's very important to have real news about education in India and other countries as well in today's flood of misinformation, vague information, and insufficient media literacy. You are a beacon and guide of true values. Thank you for the 8-year sincere friendship and I await many, many more years to come for our collaboration and inspiration in this broad virtual world of education.

'Get visa with student ID': Ambassador endorses Japan for Indians

■ EJ - New Delhi

Japanese Ambassador Hiroshi Suzuki has invited Indian students and youth to explore study and work opportunities in Japan, assuring easy student visa approval requiring just a college ID. He outlined relaxed norms allowing graduates short recreational Japan trips too.

Highlighting promising skill development schemes and strong job avenues, Suzuki conveyed that immense potential awaits Indian aspirants in Japan today courtesy of streamlined visa processes and deepening bilateral ties facilitating exchanges.

Specifically addressing students, the Ambassador reassured getting study visas is extremely simple by only providing student IDs, urging young Indians to consider Japan's quality education offerings.

Additionally, Suzuki shared that Indian graduates can now submit student status certificates instead of financial proofs when applying for single-entry Japan tourist visas within 3 years of finishing college. This intends to boost youth visitors.



The envoy expressed optimism about the growing influx of Indians opting for studying or professional opportunities in Japan. He also shared first-hand culinary experiences, terming Indian food a "culture shock" albeit tasty.

Suzuki humorously recalled a spicy Maharashtrian Misal Pav meal challenge with his wife during his Pune travels. Among preferred destinations, he highlighted majestic Ranthambore and serene Darjeeling's impressions.

On India-Japan contrasts, Suzuki

pointed to languages as a key differentiator, noting Japan's standardized writing system versus India's diverse linguistic identities and scripts varying state-wise. He implied every Indian state harbors distinct cultures akin to separate countries.

Overall, Suzuki's invite signals both nations' aspirations for greater youth-focused bilateral engagement, setting the stage for stronger ties leveraging promising people-to-people connectivity. The simplification of student-related visa policies forms a stepping stone. CUET-

CUET-UG exam in hybrid mode from May 15-31: NTA

■ EJ - New Delhi

The Common University Entrance Test (CUET)-UG will be conducted in hybrid mode from May 15-31 in two or three shifts per day and the results will be announced on June 30, the National Testing Agency (NTA) announced.

The crucial exam for admission to undergraduate programs will be conducted in 13 languages at centers in 380 cities including 26 cities abroad

For the Academic Session



Common University Entrance Test

2024-25, CUET (UG) - 2024 will be conducted in the hybrid mode. The decision to conduct the exam as a Computer-Based Test (CBT) or in pen-and-paper mode will lie with the NTA which will decide considering

multiple factors," a senior NTA official said.

Officials said that for subjects having a high number of registrations, the exam will be conducted in the pen-and-paper mode using the optical mark recognition (OMR) format, and for others, it will continue to be computer-based.

Introduced in 2022, the CUET (UG) provides a single-window opportunity to students seeking admission to any of the Central Universities (CUs).

student suicides...

Their genuine success is what they can achieve with their potential. Each student failed to develop a self-image, a self-concept formed with self-ideal, self-image, and self-esteem. Parents too misinterpret their children's self-evaluation of potential and aptitude.

"If we look at the pattern, the suicides are reported mostly in April, May, and June. Most of the fresh students arrive in the city around that time. Many of them fail to cope. The results of exams also come in the same period which increases the number of suicides due to failures. "This individuality emphasizes personal responsibility failure to attain requisite strict belief among



other colleagues students and faces clearly defined situation of honor or dishonor. Further, such suicides take place when students feel uprooted, lost self, and forced out of their normal pattern of life.

These patterns of suicides indicate that the desire for prestige

is a powerful self-concept psychological force at work in such situations, but equally, family tendencies to attain and build up a higher image of their ways of life in the community. At present to confront

this growing issue, all students, parents, teachers, institutes, and policymakers must run in coordination and learn from their past failures. It is also important for the stakeholders to establish a smooth and open communication system which might help and encourage the students to

New York Medical School eliminates tuition fees after a \$1bn gift

■ EJ - Agency

A New York City medical school will offer students free tuition following a \$1bn donation from the 93-year-old widow of a major Wall Street investor.

The gift to Albert Einstein College of Medicine came from Dr. Ruth Gottesman, a former professor at the Bronx school.

It is one of the largest ever donations made to a US school and is the largest ever made to a medical school.

The Bronx, New York City's poorest borough, is ranked as the unhealthiest of New York State's 62 counties.

In a statement, university dean Dr. Yaron Yomer said that the "transformational" gift "radically revolutionizes our ability to continue attracting students who are committed to our mission, not just those who can afford it". Tuition at the school is nearly \$59,000 (£46,500) each year, leaving students with substantial debt.

The statement from Einstein noted students in their final year will be reimbursed for their spring 2024 tuition, and from August, all students, including those who are currently enrolled, will receive free tuition. The donation "will free up and lift our students, enabling them to pursue projects and ideas that might otherwise be prohibitive", Dr. Yomer added.

Dr. Gottesman, now 93, began working at the school in 1968. She studied learning disabilities, ran literacy programs, and developed widely used screening and evaluation protocols.

Her late husband, David "Sandy" Gottesman, founded a prominent investment house and was an early investor in Berkshire Hathaway, Warren Buffet's multinational conglomerate. He died in September 2022 at the



age of 96.

Dr. Gottesman said in a statement that the doctors who train at Einstein go on to "provide the finest healthcare to communities here in the Bronx and all over the world".

"I am very thankful to my late husband, Sandy, for leaving these funds in my care, and I feel blessed to be given the great privilege of making this gift to such a worthy cause," she added.

About 50% of Einstein's first-year students are from New York, and approximately 60% are women. Statistics published by the school show that about 48% of its medical students are white, while 29% are Asian, 11% are Hispanic and 5% are black.

In an interview with the New York Times, she recalled that her late husband had left her a "whole portfolio of Berkshire Hathaway stock" when he died with the instructions to "do whatever you think is right with it".

"I wanted to fund students at Einstein so that they would receive free tuition," Dr. Gottesman said she immediately realised. "There was enough money to do that in perpetuity."

She added that she occasionally wonders what her husband would have thought of the donation.

"I hope he's smiling and not frowning," she said. "He allowed me to do this, and I think he would be happy - I hope so."

8 Tips...

wise against using identifiable data in public AI models.

Experts also recommend that schools catalog the AI tools they use, their purposes, and the information they require; craft policies that are clear about who can use AI tools and for what purposes; and maintain updated information about the technical details and security implications of the tools in use.

6. Thoroughly vet AI tools

To protect any sensitive information that districts hold, it's important to properly vet any AI tool before allowing staff and students to use it. Similar to other ed-tech tools, districts should ensure that they know what data the AI tools collect, what the companies do with that data, and what security measures they have to ensure users' privacy. Districts should also find out how AI tools are created and what data sources were used to train the models.

7. Assess the impact of AI tools

Districts should establish ways to monitor and evaluate the use of AI tools to ensure that they continue to meet districts' needs and comply with changes in laws. Districts should also ensure they are soliciting feedback on their AI guidance from teachers, other staff, students, and parents, and they should update the guidance as needed.

8. Communicate with the community

Communication with the broader school community is important in successfully integrating AI into school settings. Districts should engage with parents and provide them with a clear understanding of how AI tools will be used and the potential benefits they offer students. This can also be an opportunity for districts to hear parents' concerns about AI use, which can contribute to the ongoing development of the district's policy.

Fake advt...

promotion of their coaching center.

When the results are declared, they compete with each other to contact the coaching center topper students. Whoever contacts first will promote the topper student as their pass-out student.

CGBSE 2024...

announced by the Ministry of Education in August last year, board examinations will be held at least twice a year to ensure students have enough time and opportunity to perform well. They will also get the option to retain the best score from the two exams.

9th Education Jagat International Issue on 1 April 2024

9th Year Publishing



www.educationjagat.com



Mira María Esperanza López Domínguez
Educationist - México

Congratulations on your 8th anniversary! Thank you for providing a space where innovation and best educational practices come together. It's an invaluable guide for those seeking to continually improve their teaching practice and enrich their students' learning experience. May this anniversary mark the beginning of a new stage full of success and achievements. I'm pleased to continue being part of this educational community and to learn and grow together in the coming years. With love,



Rima Kupreishvili
Educationist
Senaki - Georgia

I would like to Congratulate the Education Jagat team and everyone on its 8th anniversary of publication from sunny Georgia. I admire your commitment to excellence in education. You are a great global educational team. You are doing a great job. I wish you continued this successful work and I wish you a long and happy readership from all over the world. With gratitude and appreciation, we look forward to another decade of in-depth coverage of the events, issues, individuals, and institutions shaping contemporary education.

8 Tips for Schools to Avoid Chaos in the Age of AI

■ EJ - Agency

That's what Washington State's schools chief Chris Reykdal wrote in his introduction to the state's artificial intelligence guidance for K-12 schools.

It's a sentiment other educators share. In open-ended responses to EdWeek Research Center surveys conducted last spring and last fall, educators noted that AI is here to stay, so schools should get on board and understand its use.

Yet, while more teachers are trying out the technology, a majority say they haven't used AI tools at all, according to the EdWeek Research Center survey conducted last fall. One of the most popular reasons for that resistance, according to 33 percent of teachers, is that their district hasn't established a policy on how to use the technology appropriately.

"Our district needs a policy that creates guidelines for the ethical use of it," said a high school English teacher in Connecticut in the open-ended response section. "This way, we can teach students how to use AI as a tool for learning, not for cheating." Glenn Kleiman, a member of the advisory committees for the TeachAI initiative and the Consortium for School Networking's innovation project, said "Schools are very hungry for guidance" on how to create policies around AI use. But according to Kleiman's conversations with superintendents, "They generally all feel like they're at step 0.1 in figuring it out."

District leaders don't necessarily need to reinvent the wheel. Current policies that guide the adoption of ed tech will also apply to AI-powered tools, said Min Sun, an associate professor at the University of Washington's College of Education who was part of the state's AI advisory group. But "there are also some uniquenesses about this wave of education technology development ... that may need some additional sort of guidelines specifically about AI technology," she said.

Education organizations and coalitions—such as TeachAI, CoSN, and the Council of the Great City Schools—have led the way with guides to help district leaders navigate AI implementation. In the last few months, at least five states—California, Oregon, North Carolina, Washington, and West Virginia—have also released AI guidance for schools.

While each district will have to think about its unique context when determining how to implement AI, there are some common strategies all districts



should consider. Here are eight strategies culled from those state and organization guidelines:

1. Align AI use with the district's mission, vision, and goals

Before deciding to implement AI, district leaders should think about their district's mission and vision and figure out where the technology can help achieve those goals. It can help student learning by personalizing content, aiding students' creativity, and preparing them for future careers. AI can provide teacher support through content development, differentiation, assessment analysis, and professional development. And it can make school management and operations more efficient.



But for every benefit, there's also a risk. For instance, using AI could lead to plagiarism, misinformation, bullying, unequal access, diminished teacher and student agency, and compromised data privacy. These risks shouldn't prevent districts from using AI, experts say. But knowing the risks makes it easier to mitigate them.

2. Develop students' AI literacy

According to TeachAI, AI literacy refers to the knowledge, skills, and attitudes associated with how AI works, including its principles, concepts, and applications, as well as how to use the technology in practice. That should also include a solid understanding of its limitations and the ethical considerations when using it. Infusing AI literacy throughout the curriculum will ensure that most students are equipped to engage productively and responsi-

bly with AI technologies. This level of AI literacy is especially important because students are often trying and playing around with these new tech tools well before their teachers do.

3. Provide adequate professional development

Students aren't the only ones who need to be AI literate. Teachers and other district staff also need to know how AI works and how to use it responsibly. Along with learning about the capabilities and limitations of AI, teachers will need specific, actionable examples of how to use AI in their classrooms. Districts could also create a professional development plan that incorporates AI literacy as a component of broader literacy and equity training, so teachers don't feel like this is just another time-consuming task being added to their already overflowing plates.

4. Provide acceptable and prohibited uses of AI

Districts might need to update some of their policies, such as those related to acceptable use and academic integrity, to take the safe and appropriate use of AI tools into account. District leaders should make it clear in their guidance who will be responsible for setting boundaries of responsible use in classes and assignments. It should be clear to educators and students how and when they can use AI in their work, as well as the consequences of not using the tools responsibly.

5. Protect students' and educators' data privacy

AI tools are trained on extensive data. In K-12 education, these data could include sensitive information about students, and that is why districts need to ensure that the data are collected and used carefully and responsibly. Districts should think about obtaining parental consent for students to use AI tools in school. But even with consent, experts ad-

>> Contd. p.4..

Yale University updates UG admission policy; AP, IB score now valid

■ EJ - Agency

Yale University has updated its undergraduate admissions process with the announcement of a new policy on standardized testing for first-year and transfer applicants. The university is now expanding the list of tests that will be acceptable for undergraduate admissions.

"After four years with a test-optional policy that allowed applicants to decide whether or not to submit test scores, Yale will resume requiring scores of all applicants. But it will expand the list of tests that fulfill the requirement to include AP and IB exams in addition to the SAT and ACT," an official statement read.

For the first time now, the varsity will allow applicants to report Advanced Placement (AP) or International Baccalaureate (IB) exam scores instead of the ACT or SAT.

This decision was taken after Yale observed that test scores provided an overall picture, among several other indicators. "For students attending high schools with fewer resources, applications without scores can inadvertently leave admissions officers with scant evidence of their readiness for Yale. When students attending these high schools include a

score with their application even a score below Yale's median range they give the committee greater confidence that they are likely to achieve academic success in college. Our research strongly suggests that requiring scores of all applicants serves to benefit and not disadvantage



Yale University



students from under-resourced backgrounds," said Jeremiah Quinlan, dean of undergraduate admissions and financial aid at Yale University.

"I like that the inclusion of the new test types pulls some of the focus away from the ACT and SAT, and we now have the research to support that subject-

based exams such as AP and IB also predict Yale grades, even when controlling for other factors," he added.

The varsity also added that the students who have not completed any AP or IB exams before their senior year of high school should ensure that they complete the ACT or SAT.



Education Jagat Team is happy to announce that now your own Education Jagat (Fortnightly) newspaper is available in your hands across the world.

(Advance booking with normal charge)



response@educationjagat.in



+91 850 60 62 004



EIC



*Finally, you can simply
choose the international
university you want
to study in*

Admissions open for
Engineering Management Medical.

In USA, UK, Canada, Russia, Australia, China, Singapore

Cont Us: +91 98 11 134715

Email : eduinternationalconsultancy@gmail.com